

School Improvement Plan 2005-2006

School: Woodside
Principal: Eldon Allen
Date: 9/29/05

Target: 66% percent of students will meet standard in all strands in math as measured by the WASL.

S.M.A.R.T. Goal: Improve student's ability in measurement and geometric sense by 10% at grades 2-5 by June 2006 as measured by district math assessment.

S.M.A.R.T. Processes					S.M.A.R.T. Results	
Instructional Leadership Plan (Map)		Resources			Evidence of Implementation:	Evidence of Impact:
Instructional Practices: (What are we going to do?)	Schedule of Activities	People/Team Involved	Materials Needed	Budget Required	Are we working our plan? (What are teachers doing?)	Is our plan working? (What are students doing?)
Ten Minute Math and Classroom Routines every day	Collaborate with district math specialist on changing Ten Minute Math and Classroom Routines to focus on measurement and geometric sense	District Math Specialist Classroom Teachers Math para-ed	Replenish Ten Minute Math and Classroom Routine materials		Classroom teachers consult math calendar Scheduling time to execute lessons	Routinely participating and implementing skills taught outside scheduled lessons Communicating mathematical skills orally and/or written representations
Intentionally teach vocabulary	Word of the Week Math word walls Teach 1 vocabulary word per day from math lesson	Student Council All Staff	List of 4 th grade math vocabulary Sentence strips		Use math vocabulary while teaching and expecting students to use in written and oral communication	Use math vocabulary in written and oral communication

S.M.A.R.T. = Specific & Strategic, Measurable, Attainable, Results-oriented, Time-bound.